

## Storyboard Rubric Requirements and Rubric

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Due: \_\_\_\_\_

### Procedure:

1. Divide your piece of paper into 8 equal squares and number them 1-8 (bottom right corner of each square). Write down, in order of occurrence (sequence), the title page (include author and illustrator) and the 7 most important events that took place in your book.

2. Draw your story's plot, using the squares to tell your story. Color your pictures. Under each picture, write one to two sentences, explaining what is taking place in your drawing.

3. Since you will not be able to tell the entire story using the storyboard, you will just be focusing on the main events from beginning to end. On the back of your storyboard, neatly write a paragraph outlining the story. Your paragraph should include the main character(s), setting, conflict (problem), and how the conflict was resolved. Remember to use complete sentences.

4. \_\_\_\_\_ we will begin oral presentations of the storyboards. Your grade will be combined with your presentation/speaking skills. Remember to speak clearly, loudly enough for all to hear and slowly enough so we can follow along. Make your presentation interesting and make eye contact with your audience. Please practice your presentation before presenting to the class. \*Remember you were given a presentation rubric.

\*Do your best and take your time. Class time is provided so there are no excuses for this project to be late. For every day the project is late, .5 marks will be deducted. The presentation is just as important as the storyboard.

\*There is a rubric on the back of this page. You will be given a rubric for almost every project you do this year, so make sure you follow it. Rubrics tell you exactly how I am going to mark. Do your best!

<b>CATEGORY</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Required Elements</b>	Storyboard included all required elements as well as a few additional elements	Storyboard included all required elements	Storyboard had less than 2 required elements missing	More than 2 required elements missing
<b>Content</b>	All content is in the students' own words and is accurate	Almost all content is in the students' own words/accurate	At least half of the content is in the students' own words/ accurate	Less than half of the content is in the students' own words/ accurate
<b>Clarity and Neatness</b>	Storyboard is easy to read and all elements are clearly written and/or drawn. Another person could get the main idea of the story by looking and reading at the storyboard	Storyboard is mostly easy to read and most elements are clearly written and/or drawn.	Storyboard is hard to read with rough drawings. Another person would find it hard to pick out the main idea of the story.	Storyboard is hard to read and one cannot tell what goes where. It would be nearly impossible for another person to pick out the main idea of the story without asking lots of questions
<b>Spelling &amp; Grammar</b>	No spelling or grammatical mistakes	Less than 2 spelling and/or grammatical mistakes	3-5 spelling and/or grammatical mistakes	Several spelling and/or grammatical mistakes
<b>Use of Time</b>	Used time well during each class period with no adult reminders	Used time well during most class periods	Used time well but required adult reminders on one or more occasions	Used time poorly in spite of several adult reminders